Transforming education towards equitable quality education to achieve the SDGs

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Schooling systems face some limitations in providing quality education for all. The gap between the dominant and the marginalized in access to education is getting wider, and accessing education does not guarantee real learning. Furthermore, in this rapidly changing world, delivering quality education does not only mean raising cognitive knowledge but also equipping learners with socioemotional skills. Many researchers find the development of socioemotional skills requires care in early childhood development. STEM education is also vital, considering that SDGs will never be achieved without taking full advantage of advanced technology.

Proposal

Existing Initiatives & Analysis